




ОҢТҮСТІК ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ		 SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»	<div>ОРИГИНАЛ</div>
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Syllabus
Department of "Introduction to the clinic"
Working curriculum of the module "Clinical disciplines"
Educational program 6B10117 «Stomatology»

1.	General information about the module		
1.1	Code of the module: IP-2216	1.6	Academic year: 2023-2024
1.2	Title of the module: Clinical disciplines (Introduction to the clinic)	1.7	Course: 2
1.3	Prerequisites: Introduction to the profession	1.8	Semester: 3
1.4	Post-requirements: Propaedeutics of internal diseases	1.9	Number of credits (ECTS): 3 (90 hours)
1.5	Cycle: BD	1.10	Component: CC
2.	Description of the module		
Working in the treatment room and maintaining medical records. Organization of the work of medical staff and algorithms for performing various manipulations. Performing nursing procedures and familiarization with the rules of preparation for instrumental research methods. Principles of patient care and organization of a therapeutic and protective regime. Safe hospital environment and provision of sanitary and anti-epidemic regime. First aid.			
3.	Summative assessment form		
3.1	Testing +	3.5	Coursework
3.2	Writing	3.6	Essay
3.3	Speaking	3.7	Project
3.4	/OCE or Practical skills admission +	3.8	Other (specify)
4.	Objectives		
To form students' ideas of the organization of the work of the treatment room and algorithms for providing pre-medical care in the conditions of a medical institution in modern practical healthcare of the Republic of Kazakhstan, based on ensuring the positive effect of the therapeutic and diagnostic process.			
5.	Final learning outcomes (LO modules)		
LO1	Knows and lists the structure of the medical institution and the basics of the procedure room. Able to administer medicines and can describe algorithms of providing pre-medical care.		
LO2	Knows the structure of a medical and preventive institution, types of medical institutions and their main work. Applies regulatory documents regulating the activities of medical workers in the work.		
LO3	Applies in the work documents related to regulatory legal acts that represent the activities of medical workers		
LO4	Able to assess the functional conditions of patients and explains the algorithms of laboratory and instrumental research methods		
LO5	Able to distinguish between types of systemic diseases (respiratory organs, cardiovascular system) and mortality		
LO6	Able to apply tools and methods of patient-oriented training to provide the population with high qualified medical dental care.		
LO7	Performs procedures in accordance with standards to ensure the safety and quality of medical services		
LO8	Knows and applies the skills of examining patients of different age and social groups in a		


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	medical institution, is able to formulate a conclusion on the collected material on ensuring the sanitary and epidemiological regime in a medical facility.							
5.1	LO modules	Learning outcomes of EP, which are associated with LO modules						
	LO 1, 2, 5	LO3 Recognizes the symptom complex of dental diseases by collecting anamnesis and laboratory diagnostic data on dental diseases and identifying their connection with concomitant diseases in the body of patients of different age and social groups, in order to provide high-quality dental care.						
	LO 4, 6, 8	LO8 Identifies life-threatening conditions and sources of acute pain at a dental appointment in a timely manner and provides emergency medical care, including first aid and resuscitation care to patients of all age groups, determines indications for hospitalization, determines strategies for providing qualified medical care to the population.						
	LO 3, 7	LO9 Works in the electronic databases of the healthcare system of the Republic of Kazakhstan, providing documentation of the processes of providing medical services, act within the legal and organizational field of the healthcare system of the Republic of Kazakhstan.						
6.	Detailed information about the module							
6.1	Location (building, auditorium): Classes on introduction to the profession are held in the classrooms of the department and CPN, which are equipped with specialized simulation models, as well as computer systems. Location of the department: Shymkent, Shymkent City Multidisciplinary Hospital, No. 2, Zhandosov str., 92/9 (modular) e-mail- klinika_skma_skma@mail.ru . If you have any questions about training and / or technical support, please contact us by phone and / or email specified on the SKMA website in the CALL-Center section Center, Helpdesk on the main page of the site.							
6.2	Number of hours	Lectures	Practical lesson	Laboratory lesson	SIWT	SIW		
		6	24	-	18	42		
6.3	Plan of studying the discipline							
	No	Weeks	Lectures	Classroom Practical seminars	PSC	SIWT	SIW	Name of the discipline
	1	1 day	1	3		2	5	Introduction to the clinic
	2	2 day	1	3		2	5	Introduction to the clinic
	3	3 day	1	3		2	5	Introduction to the clinic
	4	4 day	1	3		2	5	Introduction to the clinic
	5	5 day	1	3		2	5	Introduction to the clinic
	6	6 day	1	3		2	5	Introduction to the


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								clinic
	7	7 day		3		3	5	Introduction to the clinic
	8	8 day		3		3	5	Introduction to the clinic
	9	9 day					2	Introduction to the clinic
	Total:		6	24		18	42	
7.	Information about teachers							
№	Full name	Degree and position	Email address		Research interests etc	Achievements		
1.	Zhumadilov a Akmaral Rakhmatull aevna	Head of the Departme nt, Candidate of Medical Sciences, Acting Associate Professor	akmaral- aru@mail.ru		Doc topic: features of the formation of the reproductiv e system of adolescent girls living in the zone of action of organochlo rine pesticides	Author of more than 40 scientific and methodological publications, 6 textbooks. Certificate of an obstetrician- gynecologist. GP doctor's certificate.		
2.	Dilsara Talibbayev na Ababakirov a	Assistant	dilsara_ababakirov a@mail.ru		Innovative technology in the treatment of uterine fibroids	Certificate of specialist GP		
3.	Myssyrgali Inkar Almaskyzy	Assistant	inkarmisirgaly@g mail.com		-	Certificate of specialist GP		
4.	Yermolaeva Olga Alexandrov na	assistant	Olga83_07@mail. ru		-	Author of more than 45 scientific and methodological publications. 1 manual training in Russian and English. General practitioner		
8.	Thematic plan							
Week/ day	Title of the topic	Summary of	The progra m module	Num ber of hour	Forms/method s/ technologies of training	Forms/ methods of assessment		


				s		
1	Lecture. The main stages of providing pre-medical care in a medical institution.	The concept of "nursing process". Methods of nursing examination. Stages of the nursing process. The concept of "diagnosis". Nursing diagnosis. Features of the formulation of the nursing diagnosis. The difference between a nursing diagnosis and a medical diagnosis. The goals of nursing intervention. Planning of nursing intervention. Types of nursing interventions.	LO 1 LO 2	1	Review	Blitz survey on the topic
	Practical lesson. Rules for the layout and distribution of medications to patients.	Accounting documentation: rules for writing off medications at the post, counting the total number of tablets and ampoules	LO 1 LO 2	3	Discussion of the topic issues, performing test tasks, solving situational tasks	Oral survey, evaluating the performance of test tasks, evaluating the solution of situational tasks.

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		issued for each nursing shift.				
	SIWT. Consultation on meeting deadlines SIW task Forms and filling out of medical documentation.	The concept of medical documentation. The importance of medical documentation in the provision of medical care. Types of medical documentation. Accounting primary medical documentation.	LO 1 LO 2 LO 3	2/5	Work with electronic information resources. Preparation of a presentation, crossword puzzle, and smart card preparation.	Checking the presentation, tests and smart card.
2	Lecture. Organization of the work of the treatment room.	Job description of the nurse of the treatment room. Duties and rights of the nurse of the treatment room. The responsibility of the nurse of the treatment room.	LO 1 LO 2 LO 7	1	Review	Blitz survey on the topic
	Practical lesson. Enteral and external routes of drug administration.	The use of enteral dosage forms: tablets, powders, drops, capsules for	LO 1 LO 7	3	Discussion of topic questions, performing test tasks, solving situational problems.	Oral survey, evaluating the performance of test tasks, evaluating the solution of situational problems. Check lists

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Parenteral routes of drug administration.	oral administration . Sublingual use of medicines. Compresses, lotions, rubbing. Rules for their application. Compresses, ointments. Preparation of systems for drip infusions. Intradermal, subcutaneous and intramuscular injection. Possible complications with parenteral administration of drugs.			Mastering practical skills and learning practical skills in the PSC simulation room	"Intradermal injection", "Subcutaneous injection", "Intravenous injection", "Intramuscular injection". Checklist "Distribution of medicines for enteral use".
SIWT. Consultation on meeting deadlines SIW task The simplest physiotherapy procedures	The use of cold. A compress. An ice bubble. Application of heat. A hot water bottle. Cans.	LO 1 LO 7	2/5	Work with electronic information resources. Preparation of a presentation, crossword puzzle, and smart card preparation.	Checking the presentation, crossword puzzle, and smart card. Checklist "Cold compress", "Application of a heating pad", "Application of an ice bubble", "Compress on the skin"

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3	Lecture. Clinical research methods in dentistry. Special research methods in therapeutic dentistry.	Anamnesis. Inspection. Dental examination. Examination of the oral mucosa. Biochemical research methods. Biopsy, puncture biopsy.	LO 1 LO 6	1	Review	Blitz survey on the topic
	Practical lesson. Principles of anesthesia in dentistry.	Local anesthesia. The concept of pain. Organization of pain relief in outpatient settings. Local injection anesthesia. Complications	LO 1 LO 6 LO 7	3	Work with electronic information resources. Preparation of a presentation, crossword puzzle, and smart card preparation.	Checking the presentation, tests and smart card.
	SIWT. Consultation on meeting deadlines SIW task Diagnosis of dental diseases and emergency conditions.	Urgent conditions in diseases of the oral cavity.	LO 1 LO 6 LO 7	2/5	Work with electronic information resources. Preparation of a presentation, crossword puzzle, and smart card preparation.	Checking the presentation, crossword puzzle, and smart card.
4	Lecture. Tooth decay. Prevention and methods of local prevention.	Dental caries, signs. Methods of general prevention. Methods of local prevention. Individual prevention.	LO 1 LO 4 LO 6 LO 8	1	Review	Blitz survey on the topic

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		Clinical manifestations of caries. Diagnosis of caries. Stomatitis.				
	Practical lesson. Specific lesions of the oral mucosa. Fungal lesions.	Specific lesions of the oral mucosa. Fungal lesions. Ulcerative lesions. Diagnostics and pre-medical care. Stomatitis.	LO 1 LO 4 LO 6 LO 8	3	Discussion of topic questions, performing test tasks, solving situational problems. Mastering practical skills and learning practical skills in the PSC simulation room	Oral survey, evaluating the performance of test tasks, evaluating the solution of situational problems.
	Midterm control No. 1	Topics of lectures, practical classes, independent work completed during 1-4 weeks	LO 1 LO 2 LO 3 LO 4 LO 5 LO 6 LO 7 LO 8	2/5	Practical skills demonstration, written ticket survey and testing	Criteria assessment
5	Lecture. Diagnosis and pre-medical care for hypoglycemia and hyperglycemia.	Causes of hypoglycemia and hyperglycemia. Clinical manifestations. The concept of a blood glucosemeter. The algorithm of providing pre-medical care for hypoglycemia and hyperglycemia. Performing blood sugar measurements	LO 1 LO 4 LO 8	1	Review	Blitz survey on the topic

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		with a glucosemeter.				
	Practical lesson. Diagnosis and pre-medical care for acute blockage of the upper respiratory tract and pulmonary edema. Diagnosis and pre-medical care for respiratory diseases: bronchial asthma, acute and chronic respiratory failure.	Acute respiratory obstruction of the upper respiratory tract. Aspiration. Pulmonary edema. Causes of pulmonary edema. Clinical manifestations . First aid for upper respiratory tract obstruction and pulmonary edema. Causes of acute obstruction of the upper respiratory tract. Diagnostic criteria. The algorithm of providing pre-medical care for pulmonary edema. A feature with Covid-19. Familiarization with the order of the Ministry of Health of the Republic of Kazakhstan of January 15, 2013 No. 19.	LO 1 LO 4 LO 5 LO 8	3	Discussion of topic questions, performing test tasks, solving situational problems. Mastering practical skills and learning practical skills in the PSC simulation room	Oral survey, assessment of the performance of test tasks, assessment of the solution of situational tasks. Checklist "Technique of preparing the patient for spirometry", "Method of measuring the respiratory system".

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		Familiarization with the order from the Ministry of Health of the Republic of Kazakhstan of May 27, 2021 No. 47.				
	SIWT. Consultation on meeting deadlines SIW task Study of external respiration. Preparation of the patient for laboratory research methods. ECG monitoring by Holter. Daily blood pressure monitoring (SMAD). Ultrasound OF HELL.	Study of the function of external respiration. Bodyplethysmography. Studies of lung diffusion capacity (DLCO). Preparation of the patient for general clinical trials. The role of nursing staff in the collection of biological materials. Features of the preparation of patients. Patient's instructions for monitoring ECG or ECG + BP. Instructions for preparing for Holter monitoring. Additional recommendations for blood pressure monitoring.	LO 4 LO 5 LO 6 LO 7 LO 8	2/5	Work with electronic information resources. Preparation of a presentation, crossword puzzle, and smart card preparation.	Checking the presentation, crossword puzzle, and smart card. Check list "Spirography"
6	Lecture.	Participation	LO 1	1	Review	Blitz survey on the

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Preparation of the patient for carrying out instrumental methods of research.	of nursing staff in instrumental research. Possible complications and their prevention.	LO 4			topic
Practical lesson. Diagnosis and pre-medical care for diseases of the cardiovascular system: acute coronary and cardiovascular insufficiency, hypertensive crisis, angina attack.	Causes of acute coronary and cardiovascular insufficiency. Classification. Clinical manifestations . Diagnostic criteria. The algorithm of providing pre-medical care for cardiovascular insufficiency. Causes of pain in the heart. The nature of an anginal attack. Clinical manifestations . The causes of the hypertensive crisis. Diagnostic criteria. The algorithm of providing pre-medical care.	LO 1 LO 2 LO 5	3	Discussion of topic questions, performing test tasks, solving situational problems. Mastering practical skills and learning practical skills in the PSC simulation room	Oral interview, assessment of the performance of test tasks, assessment of the solution of situational tasks. Checklists "ECG examination technique", "First aid in hypertensive crisis".
SIWT. Consultation on meeting deadlines SIW task Cardiopulmonar	The technique of artificial lung ventilation and indirect heart massage.	LO 5 LO 7	2/5	Work with electronic information resources. Preparation of a presentation,	Checking the presentation, smart card, test tasks. Checklist "Cardiopulmonary resuscitation"

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	y resuscitation. Rules for handling a corpse.	The Saffar method. Measures of psychological and infectious safety when handling a corpse. Stages of work of medical staff after the doctor's statement of the patient's death. Transportation of the corpse to a special room for temporary storage.			crossword puzzle, and smart card preparation.	
7	Practical lesson. Diagnosis and pre-medical care for gastric and intestinal dyspepsia.	Causes of abdominal pain and gastrointestinal bleeding. Clinical manifestations of abdominal pain and gastrointestinal bleeding. Diagnostic criteria. Algorithm for providing pre-medical care for abdominal pain and gastrointestinal bleeding.	LO 1 LO 4 LO 8	3	Discussion of topic questions, performing test tasks, solving situational problems. Mastering practical skills and learning practical skills in the PSC simulation room	Oral interview, assessment of the performance of test tasks, assessment of the solution of situational tasks.
	SIWT. Consultation on meeting deadlines SIW task Gastric lavage	Stages of gastric lavage. Techniques of gastric lavage. A device for gastric	LO 2 LO 7	3/5	Work with electronic information resources. Preparation of a presentation,	Checking the presentation, smart card, test tasks. Checklist "Enema setting", "Gastric lavage", "Gas outlet tube setting".

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	and probing. Enemas.	lavage.Types of enemas. Indications and contraindicati ons. Preparing the patient for the procedure.			crossword puzzle, and smart card preparation.	
8	Practical lesson. Diagnosis and pre-medical care for acute and chronic kidney damage. Catheterization of the bladder.	Causes of pain in the kidney area. Clinical manifestations . Urination disorders. Changes in the quantity and quality of urine excreted. The algorithm of providing pre- medical care for acute urinary retention. Catheterizatio n of the bladder. Indications and contraindicati ons. Preparing the patient for the procedure. Technique of execution. Complications during catheterization .	LO 1 LO 4 LO 8	3	Discussion of topic questions, performing test tasks, solving situational problems. Mastering practical skills and learning practical skills in the PSC simulation room	Oral interview, assessment of the performance of test tasks, assessment of the solution of situational tasks. Checklist "Collection of urine by Zimnitsky", "Collection of urine by Nechiporenko", "Catheterization of the bladder"
	Midterm control No. 2	Topics of lectures, practical classes, independent work completed during 1-8	LO 1 LO 2 LO 3 LO 5 LO 6 LO 7 LO 8	3/7	Demonstration of practical skills, written survey on tickets and testing	Criteria assessment

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		weeks				
9.	Teaching methods					
9.1	Lectures	Overview lectures				
9.2	Practical exercises	Discussion of the main issues of the topic, performing test tasks, solving situational problems. Mastering practical skills and learning practical skills in the simulation room of the PSC				
9.3	SIW / SIWT	SIWT Checking the presentation, crossword puzzle, smart card				
9.4	Midterm control	Demonstration of practical skills, written ticket survey and testing				
10.	Evaluation criteria					
10.1	Criteria for evaluating learning outcomes of the module					
№ LO	The training results	Unsatisfactory	Satisfactory	Well	Excellent	
LO 1	Knows and lists the structure of the medical institution and the basics of the procedure room. He is able to administer medicines and can describe algorithms for providing pre-medical care.	1. Does not know and does not name the structure of the medical institution 2. Does not know the basics of the procedure room. Does not know how to administer medicines and cannot describe algorithms for providing pre-medical care.	1. Names the structure of the medical institution and the basics of the work of the treatment room. 2. Does not fully describe the algorithms for providing pre-medical care.	1. Lists the structure of the medical institution and the basics of the work of the treatment room 2. Tells the algorithms of providing pre-medical care.	1. Explains the structure of the medical institution and the basics of the treatment room. 2. Demonstrates algorithms for providing pre-medical care.	
LO 2	Knows the structure of a medical and preventive institution, types of medical institutions and their main work. Applies regulatory documents regulating the	1. Does not know the structure of a medical and preventive institution, the types of medical	1. Does not fully name the structure of a medical and preventive institution, types of	1. Explains the structure of a medical and preventive institution, the types of medical institutions and their main work. 2. Describes the	1. Analyzes the structure of a medical and preventive institution, types of medical institutions and their main work. 2. Demonstrates knowledge of regulatory documents	

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	activities of medical workers in the work.	institutions and their main work. 2. Does not know the regulatory documents regulating the activities of medical workers.	medical institutions and their main work. 2. Does not fully name the regulatory documents regulating the activities of medical workers.	regulatory documents regulating the activities of medical workers.	and analyzes the activities of medical workers according to them.
LO 3	Applies in the work documents related to regulatory legal acts that represent the activities of medical workers	Does not know the regulatory legal acts of the activities of medical workers.	Does not fully name the documents related to regulatory legal acts that represent the activities of medical workers	Explains documents related to regulatory legal acts that represent the activities of medical professionals	Analyzes documents related to regulatory legal acts that represent the activities of medical workers
LO 4	Able to assess the functional conditions of patients and explains the algorithms of laboratory and instrumental research methods	1. Does not name laboratory and instrumental research methods	1. Names incomplete laboratory and instrumental research methods. 2. Does not fully know the algorithms of laboratory and instrumental research methods	1. Tells the functional states and explains the algorithms of laboratory and instrumental research methods	1. Evaluates functional states and demonstrates algorithms for conducting laboratory and instrumental research methods
LO 5	Can distinguish	1. Does not	1. Able to	1. Able to	1. Able to

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	between types of systemic diseases (respiratory organs, cardiovascular system) and mortality	know how to distinguish between types of systemic diseases (respiratory organs, cardiovascular system), mortality.	distinguish the types of some systemic diseases (respiratory organs, cardiovascular system), mortality.	distinguish between types of systemic diseases (respiratory organs, cardiovascular system), mortality.	distinguish between types of systemic diseases (respiratory organs, cardiovascular system), mortality.
LO 6	Able to apply tools and methods of patient-oriented training to provide the population with highly qualified medical dental care.	He does not name the methods of patient-oriented training to provide the population with highly qualified medical dental care.	Calls for not completely patient-oriented training, to provide the population with highly qualified medical dental care.	Discusses the tools and methods of patient-oriented training to provide the population with highly qualified medical dental care	Analyzes and applies tools and methods of patient-oriented training to provide the population with highly qualified medical dental care
LO 7	Performs procedures in accordance with standards to ensure the safety and quality of medical services	Does not know the name of procedures to ensure the safety and quality of medical services	Does not fully name procedures in accordance with standards to ensure the safety and quality of medical services	Describes procedures in accordance with standards to ensure the safety and quality of medical services	Описывает процедуры в соответствии со стандартами для обеспечения безопасности и качества медицинских услуг
LO 8	Knows and applies the skills of examining patients of different age and social groups in a medical institution, is able to formulate a conclusion on the collected material on ensuring the sanitary and epidemiological	1. Does not know the skills of examining patients of different age and social groups in a medical institution. 2. Cannot	1. Does not fully name the skills of examining patients of different age and social groups in a medical institution. 2. Does not	1. Demonstrates the skills of examining patients of different age and social groups in a medical institution, but admits that the answer is not accurate. 2. Discusses the	1. Demonstrates and analyzes the skills of examining patients of different age and social groups in a medical institution. 2. 2. Evaluates the collected material and makes a conclusion on ensuring the sanitary and epidemiological regime in the health


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	regime in a medical facility.	collect material to ensure the sanitary and epidemiological regime in the health care facility.	fully formulate the conclusion of ensuring the sanitary and epidemiological regime in health facilities.	conclusion on the collected material on ensuring the sanitary and epidemiological regime in health facilities.	care facility.
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10.2 Evaluation criteria

Checklist for practical training

	Form of control	Evaluation	Assessment Evaluation criteria
1	Discussion of questions topics	Perfectly Match your points: A (4.0; 95-100%) A- (3.67; 90-94%)	The student did not make any mistakes during the answer, was guided in the theories, concepts and directions of the studied discipline, gave them a critical assessment, and also used scientific achievements of other disciplines.
		Good match for scores: B+ (3.33; 85-89%) B (3.0; 80-84%) B - (2.67; 75-79%) C+ (2.33; 70-74%)	The student did not make any gross mistakes during the answer but made inaccuracies and unprincipled mistakes corrected by himself, and managed to systematize the program material with the help of the teacher.
		Satisfactorily Corresponds to the following points: C (2.0; 65-69%) C- (1.67; 60-64%) D+ (1.0; 50-54%)	During the answer, the student made fundamental mistakes, limited himself only to the educational literature specified by the teacher, and experienced great difficulties in systematizing the material.
		Unsatisfactorily Corresponds to the scores FX (0.5; 25-49%) F (0; 0-24 %)	The student made gross mistakes during the answer, did not study the main literature on the topic of the lesson, did not manage to use scientific terminology
2	Mastering practical skills and learning practical skills in the	Perfectly Corresponds to the points: A (4.0; 95-100%) A- (3.67; 90-94%)	The student has excellent practical skills: he knows the method of performing practical skills quite accurately, and has sufficient skills in patient care.

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	simulation room of the PSC	Good match for scores: B+ (3.33; 85-89%) B (3.0; 80-84%) B - (2.67; 75-79%) C+ (2.33; 70-74%)	The student has good practical skills: he does not know the method of performing practical skills accurately enough, he has sufficient skills in patient care.
		Satisfactorily Corresponds to the following points: C (2.0; 65-69%) C- (1.67; 60-64%) D+ (1.0; 50-54%)	The student has satisfactory practical skills: he knows the basic principles of the method of performing practical skills, but performs the skills of patient care with gross errors.
		Unsatisfactorily Corresponds to the scores FX (0.5; 25-49%) F (0; 0-24 %)	Student does not have a sufficient level of practical skills (does not know and is not able to apply the skills of patient care).
3	Completing test tasks	Perfectly Matches your points: A (4.0; 95-100%) A- (3.67; 90-94%)	The student completed 90-100% of the test tasks correctly.
		Good match for scores: B+ (3.33; 85-89%) B (3.0; 80-84%) B - (2.67; 75-79%) C+ (2.33; 70-74%)	The student completed 70-89% of the test tasks correctly.
		Satisfactorily Corresponds to the following points: C (2.0; 65-69%) C- (1.67; 60-64%) D+ (1.0; 50-54%)	The student completed correctly 50-69% of the test tasks
		Unsatisfactorily Corresponds to the scores F X (0.5; 25-49%) F (0; 0-24 %)	The student completed correctly less than 50% of the test tasks
4	Solving situational problems	Perfectly Corresponds to the scores: A (4.0; 95-100%) A- (3.67; 90-94%)	He actively participated in solving situational problems, showed original thinking, showed deep knowledge of the material, and used scientific achievements of other disciplines in the discussion.

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		Good match for scores: B+ (3.33; 85-89%) B (3.0; 80-84%) B - (2.67; 75-79%) C+ (2.33; 70-74%)	Actively participated in the work, showed knowledge of the material, made unprincipled inaccuracies or errors corrected by the student himself.
		Satisfactorily Corresponds to the following points: C (2.0; 65-69%) C- (1.67; 60-64%) D+ (1.0; 50-54%)	When working in a group, he was passive, made inaccuracies and fundamental mistakes, and had great difficulties in organizing the material.
		Unsatisfactorily Corresponds to the scores FX (0.5; 25-49%) F (0; 0-24 %)	Did not participate in the group work, answering the teacher's questions, made fundamental mistakes and inaccuracies, did not use scientific terminology in the answers

Checklist for SIW

	Control form	Evaluation		Assessment Evaluation criteria
1	Presentation verification	Perfectly Matches the points: A (4.0; 95-100%) A- (3.67; 90-94%)		The student prepared a presentation on the topic at the appointed time, independently, accurately, with a volume of at least 20 concise and informative slides, using at least 5 literary sources and having a detailed plan, provided diagrams, tables and figures corresponding to the topic, demonstrated deep knowledge of the topic and answered all the questions correctly.
		Good match for scores: B+ (3.33; 85-89%) B (3.0; 80-84%) B - (2.67; 75-79%) C+ (2.33; 70-74%)		The student prepared a presentation on the topic at the appointed time, independently, accurately, with a volume of at least 20 concise and informative slides, using at least 5 literary sources and having a detailed plan, provided diagrams, tables and figures corresponding to the topic, demonstrated good knowledge of the topic during the defense, and made minor mistakes when answering questions.
		Satisfactorily Corresponds to the following points: C (2.0; 65-69%)		The student prepared a presentation on the topic at the appointed time, independently, but inaccurately, with a volume of at least 20 meaningless slides, using less than 5 literary sources and the presence of an undeveloped plan, provided an insufficient number of diagrams, tables and figures corresponding to the topic, while defending hesitantly answered questions, made fundamental mistakes


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2	Preparation of the smart card	C- (1.67; 60-64%) D+ (1.0; 50-54%)	
		Unsatisfactorily Corresponds баллам to the FX score (0.5; 25-49%) F (0; 0-24 %)	The student did not prepare a presentation on the topic at the appointed time, or prepared it in a timely manner. due date, but not independently, inaccurately, with a volume of less than 20 meaningless slides, without specifying literary sources, in the absence of a plan, when answering questions, made gross mistakes or could not answer questions and did not defend the presentation on the topic.
		Perfectly Matches the points: A (4.0; 95-100%) A- (3.67; 90-94%)	The intelligence map is carefully executed, carried out on time, and made independently using at least 5 literary sources. Diagrams, tables and figures corresponding to the topic are given. When defending, the material is not read, but narrated. Confidently and accurately answers all the questions asked.
		Good match for scores: B+ (3.33; 85-89%) B (3.0; 80-84%) B - (2.67; 75-79%) C+ (2.33; 70-74%)	The intelligence map is both executed accurately and carried out on time, performed independently using at least 4 literary sources. Diagrams, tables and figures corresponding to the topic are given. When defending, the material is not read, but narrated. When answering questions, it makes unprincipled mistakes.
		Satisfactorily Corresponds to the following points: C (2.0; 65-69%) C- (1.67; 60-64%) D+ (1.0; 50-54%)	The intelligence map is both executed accurately and carried out on time, performed independently using at least 3 literary sources. Diagrams, tables and figures corresponding to the topic are given. When defending, the material is not read, but narrated. Confidently and accurately answers all the questions asked. When protected, the text reads. Hesitantly answers questions, makes fundamental mistakes.
		Unsatisfactorily Corresponds to the scores FX (0.5; 25-49%) F (0; 0-24 %)	The intelligence card was made sloppily and was not delivered on time, and was not written independently using less than 3 literary sources. When protected, the text reads. When answering questions, he makes gross mistakes and doesn't know his way around the material.
3	Completing	Perfectly	The student completed 90-100% of the test tasks correctly.

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	test tasks	Matches the points: A (4.0; 95-100%) A- (3.67; 90-94%)	
		Good match for scores: B+ (3.33; 85-89%) B (3.0; 80-84%) B - (2.67; 75-79%) C+ (2.33; 70-74%)	The student completed 70-89% of the test tasks correctly.
		Satisfactorily Corresponds to the following points: C (2.0; 65-69%) C- (1.67; 60-64%) D+ (1.0; 50-54%)	The student completed 50-69% of the test tasks correctly
		Unsatisfactorily Corresponds to the scores FX (0.5; 25-49%) F (0; 0-24 %)	The student completed less than 50% of the test tasks correctly


Check-list of mid-term control		
Form of control	Evaluation	Evaluation criteria
Written ticket survey (clinical tasks) and testing	Perfectly Matches the points: A (4.0; 95-100%) A- (3.67; 90-94%)	It is put in the event that the student did not make any mistakes or inaccuracies during the answer. He is guided by theories, concepts and directions in the studied discipline and gives them a critical assessment. 90-100% completion of test tasks.
	Good match	It is put in the event that the student did not make gross mistakes during the answer, made unprincipled

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	for scores: B+ (3.33; 85-89%) B (3.0; 80-84%) B - (2.67; 75-79%) C+ (2.33; 70-74%)	inaccuracies or fundamental errors corrected by the student himself, managed to systematize the program material with the help of the teacher. Performs test tasks by 70-89%.
	Satisfactorily Corresponds to the following points: C (2.0; 65-69%) C- (1.67; 60-64%) D+ (1.0; 50-54%)	It is put in the event that the student made inaccuracies and unprincipled mistakes during the answer, limited himself only to the educational literature indicated by the teacher, experienced great difficulties in systematizing the material. Performs test tasks by 50-69%.
	Unsatisfactorily Corresponds to the scores FX (0.5; 25-49%) F (0; 0-24%)	It is put in the event that the student made fundamental mistakes during the answer, did not work out the main literature on the topic of the lesson; does not know how to use the scientific terminology of the discipline, answers with gross stylistic and logical errors. Performs test tasks by 0-49%.

Practical skills assessment checklist

Form of control	Evaluation	Evaluation criteria
Practical skills	Perfectly Matches the points: A (4.0; 95-100%) A- (3.67; 90-94%)	The student has excellent practical skills: knows the methodology of performing practical skills accurately enough, has sufficient skills in patient care.
	Good match for scores: B+ (3.33; 85-89%) B (3.0; 80-84%) B - (2.67; 75-79%) C+ (2.33; 70-	The student has good practical skills: he knows the methodology of performing practical skills not precisely enough, he has enough skills in patient care.

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	74%)	
	Satisfactorily Corresponds to the following points: C (2.0; 65-69%) C- (1.67; 60-64%) D+ (1.0; 50-54%)	The student has satisfactory practical skills: he knows the basic provisions of the methodology for performing practical skills, but performs skills for the care of a patient with gross errors.
	Unsatisfactorily Corresponds to the scores FX (0.5; 25-49%) F (0; 0-24%)	Could not demonstrate the implementation of practical skills.

Intermediate certification

9

Multi-score knowledge assessment system

Letter system	score Digital equivalent Points	Percentage	Traditional system score
A	4,0	95-100	Excellent
A -	3,67	90-94	
B +	3,33	85-89	Good
B	3,0	80-84	
B -	2,67	75-79	
C +	2,33	70-74	Satisfactory
C	2,0	65-69	
C -	1,67	60-64	
D+	1,33	55-59	
D-	1,0	50-54	
FX	0,5	25-49	Unsatisfactory
F	0	0-24	


11.

Training resources


Electronic resources::

SKMA website:
<https://ukma.kz>

1. Датхаев, У. М. Коммуникативные навыки [Электронный ресурс] : учебник / У. М. Датхаев, М. А. Асимов, Г. Ж. Умурзахова . - Электрон. текстовые дан.(5,21 МБ). - Алматы : Эверо, 2016. - 256 с. эл. опт. диск

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	<p>(CD-ROM)</p> <ol style="list-style-type: none"> 2. Асимов, А. А. Коммуникативтік дағдылар [Электронный ресурс] : оқулық / М. А. Асимов, А. А. Сұлтанбеков . - Электрон. текстовые дан.(7,30МБ). - Алматы : Эверо, 2016. - 260 бет. эл. опт. диск (CD-ROM). 3. Адилова, Л. М. Мейіргердің манипуляциялық әрекетінің алгоритмдері [Электронный ресурс] : оқу құралы = Алгоритмы сестринских манипуляций : учеб. пособие - М. : "Литтерра", 2016. - 248б. 4. Коммуникативтік дағдылар. Коммуникативные навыки. Communication skills. Алматы, ТОО “Эверо”, 118 https://www.elib.kz/ru/search/read_book/601/ 5. Дәрігер мамандығына кіріспе. Клиника, құқық, этика және коммуникация негіздері. Асимов М.А., Оразбакова Г.О., Мадалиева С.Х., Багиярова Ф.А., 2017/ https:// aknurpress.kz/login 6. <i>Жедел медициналық жәрдем Қаныбеков А. , 2017</i> /https://aknurpress.kz/login 7. Диагностика және жедел медициналық көмек көрсету алгоритмі / algorithm of diagnosis and emergency care <i>Алпысова А.Р. , 2015</i>/https://aknurpress.kz/login
Electronic textbooks	<ol style="list-style-type: none"> 1. Арынгазин, К.Ш., Мажимова, М.Б. Первая доврачебная помощь при несчастных случаях : Учебно-методическое пособие. / Сост. К. Ш. Арынгазин. - Павлодар: Кереку, 2013. - 73 с.http://rmebrk.kz/ 2. S. Kabiyeve Introduction in clinic: Textbook, volume I. – Almaty: 2020 – 263 p.https://elib.kz/ru/search/read_book/324/ 3. Кабиева С.М. Введение в клинику: Учебник. Том I./С.М. Кабиева.- Алматы: Эверо, 2020. –304 с https://www.elib.kz/ru/search/read_book/316/
Physical resources	Trainingecourses in PSC
Literature	<p>References Main literature:</p> <ol style="list-style-type: none"> 1. Клиникаға кіріспе. Том 1 [Мәтін] :оқулық / С. М. Кабиева [ж.б.] ; ҚР денсаулықсақтау және әлеуметтік даму министрлігі. ҚММУ. - Алматы :Эверо, 2016. - 287 б. с 2. Каркабаева, А. Д. Клиникаға кіріспе-2. 1 -бөлім [Мәтін] :оқуқұралы / А. Д. Каркабаева, Н. Н. Теляева. - Астана : [б. и.], 2017. - 152 бет. с. 3. Каркабаева, А. Д. Клиникаға кіріспе-2. II-бөлім [Мәтін] :оқуқұралы / А. Д. Каркабаева, Н. Н. Теляева. - [Б. м.] : Астана, 2017. - 208 бет. С 4. Теляева, Н. Н. Введение в клинику -2. Ч. 1 [Текст] : учеб. пособие / Н. Н. Теляева, А. Д. Каркабаева. - Астана : [б. и.], 2017. - 214 с. 5. Теляева, Н. Н. Введение в клинику -2. Ч. II [Текст] : учеб. пособие / Н. Н. Теляева, А. Д. Каркабаева. - Астана : [б. и.], 2017. - 210 с <p>Additional literature:</p> <ol style="list-style-type: none"> 1. Толекова, С. З. Клиникаға кіріспе [Мәтін] :оқу құралы / С. З. Толекова. - Қарағанды : ЖК "Ақнұр", 2013. - 244 бет. С 2. Алпысова А. Р. Ауруханаға дейінгі кезеңде жедел көмек көрсету

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алгоритмдері = Алгоритмы оказания неотложной помощи на догоспитальном этапе : оқу құралы / А. Р. Алпысова, Н. В. Молодовская ; ҚР Денсаулық сақтау және әлеуметтік даму министрлігі. - Караганда : АҚНҰР, 2019. - 120 б. с.

3. Қаныбеков А. Жедел медициналық жәрдем : оқу құралы / А. Қаныбеков. - 2-ші бас. - Караганды : АҚНҰР, 2017. - 266 бет. с.

4. Кабиева, С. М. Введение в клинику. Т. 1. [Текст] : учебник / С. М. Кабиева. - Алматы : Эверо, 2016. - 304 с

5. Аяпов К. Модернизация сестринского образования Казахстана : сб. / К. Аяпов. - 2-е изд., перераб. - [б. м.] : New book, 2022. - 220 с.

6. Kabiyeva, S. Introduction in clinic. Volume 1 [Текст] : textbook / S. Kabiyeva. - Almaty : "Evero" , 2016. - 263 p.


7. Hammer , Gary D. Pathophysiology of Disease: An Introduction to Clinical Medicine / Gary D. Hammer . - 7nd ed. - New York : Mg Graw Hill. Education, 2014. - 762 p.

12. Module Policy

Requirements for students, attendance, behavior, grading policy, penalties, incentive measures, etc.

1. Wear special clothing (dressing gown, cap) during classes.
2. Mandatory attendance of lectures, practical classes, and SROP according to the schedule.
3. Do not be late, do not miss lectures and classes. In case of illness, provide a certificate and a work schedule indicating the deadline for delivery, which is valid for 30 days from the moment it is received at the dean's office.
4. Missed classes for disrespectful reasons are not processed. Students who miss classes for a disrespectful reason in the electronic journal next to the mark "h" are given a score of " 0 " and deducted penalty points:
 - the penalty point for skipping 1 lecture is 1.0 points from the border control assessments;
 - the penalty point for skipping 1 SRO class is 2.0 points from the SRO assessments.
5. Attending classes with your child is mandatory. In case of absence of students at the SROP, a mark "h" is made in the educational and electronic journal.
6. Each student must complete all forms of SRO assignments and pass them on schedule.
7. For each practical lesson and SROP, all students should prepare in a timely and precise manner and take an active part in the discussion of the topic.
8. Be responsible for the sanitary condition of your workplace and personal hygiene.
9. Eating in classrooms is strictly prohibited.
10. Follow the safety instructions when working with simulators.
11. Follow the academy's internal regulations and ethics of behavior with dummies.
12. Be tolerant, open and friendly to fellow students and teachers.
13. Carefully treats the property of the department.
14. In the context of distance learning, the main information platform is the Platonus automated information system Platonus(hereinafter referred to as Platonus AIS). The main monitoring of the educational process is carried out in this system. Students can only complete tasks in the Platonus AIS. Additionally, it is possible to use online classes using the electronic platforms Zoom, Webex, WhatsApp, etc.
15. When conducting an online session in the distance learning format, students ' attendance is taken into account based on a video broadcast from each student's account. In the absence of constant visual contact with the student using the platform used, the teacher registers the student's skipping classes for a disrespectful reason.
16. When conducting an online session in the distance learning format, the student is obliged to observe visual and speech etiquette, namely, to comply with the requirements for a neat appearance, not to perform actions that may lead to distraction or disruption of the course of classes.

Students must complete tasks on a daily basis according to the schedule of lectures, practical classes, and CROPS,

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and keep track of the final dates for completing tasks (under DOT conditions).


Prosecution measures:



In case of missing lectures without a valid reason, the charge point for one lesson is 1 point, at the end of which it is deducted from the assessment of the intermediate control. In case of missing classes in the PSA without a valid reason, penalty points are 2 points, deducted when evaluating PSA tasks, 0.5 points are excluded for violating academic discipline (being late, violating the rules for using a mobile phone, destroying the property of the department). SRO ratings are reduced by 20% for late protection, and by 50% when brought to intermediate control.

Award events:

- 0.5 points in the discipline for active participation in the educational process (Olympiad, research projects, conferences) are included in the intermediate control of the discipline

13.	Academic policy based on the moral and ethical values of the Academy
	Academic Policy. 4-t. Student's Code of Honor
	Grading Policy for Discipline 1. The lesson uses several forms of knowledge control. The magazine has an average rating. 2. A student who has failed to pass a passing mark (50%) in one of the types of control (current control, intermediate control No. 1 and/or No. 2) is not allowed to take the exam in the subject. 3. The final score of admission to the exam in the discipline must be at least 50 points (60%), which is automatically calculated based on the average score of the current control (40%) + the average score of the intermediate control (20%). 1. Intermediate certification is conducted in two stages: in the form of practical skills and an oral exam. 2. Intermediate certification of students at DOT is conducted online: obtaining practical skills online is carried out on the Zoom platform, Webex; Online projection technology for oral exam

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14. Approval and revision			
Approval date at the department	Protocol No <u>11</u> <i>26.05.2023</i>	Candidate of Medical Sciences, acting Associate Professor Zhumadilova A.R.	
Date of approval at the CEP	Protocol No <u>12</u> <i>15.06.2023</i>	President of the CEP Kenbaeva L.O.	

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